

Title 1, Part A Programing:

In order to fulfill the requirements of the **Every Student Succeeds Act of 2015 (ESSA) of the Elementary and Secondary Education Act (ESEA), The Exploris School** (TES) agrees to implement the formation of partnerships between the home, school, and community; recognizes that the parent/guardian is the child's first and most important teacher; and provide students with the skills to meet the challenging academic standards required by the North Carolina Department of Public Instruction.

Building Partnerships

The Exploris School is committed to providing families with resources and opportunities for learning in order to assist parent(s)/guardian (s) in working with their child. Throughout the school year the school will host Parent University nights to equip parents with resources and tools needed for success in digital learning. All parent(s)/guardian (s) are invited to request specific topics of interest as well to our schools Leadership team. Beyond that each grade level team will also provide opportunities for parents to understand curriculum, assessment and reflection tools utilized by each grade level team. In addition, we also have chromebooks at the school available for families to borrow through digital learning. Contact your child's crew teacher if you have a tech need. Each crew teacher will have daily office hours for students and families by appointment. The Exploris School sends monthly newsletters with updates regarding upcoming events/opportunities. The Exploris PTO also sends regular updates to ensure that parents are informed.

Our School Improvement Goals

1. Continue to implement high-quality Exploris programming that leads to growth for ALL students and staff and lives into our mission and values.
2. Maintain strong relationships in order to support the social-emotional well-being of our school community.

Core Values & Equity

Work within our digital environment must be anchored in our core values of *Connections to Nature, Craftsmanship, Curiosity, Innovation, Reflections, Relationships, Responsibility, Social Empowerment* AND guided by actions that demonstrate a commitment to equity. Opportunities for professional growth and development in these areas will be offered throughout the year.

What is a Family School Compact?

The Family-School Compact describes how The Exploris School and families can work together to help children achieve the State's high standards. It outlines how parent(s)/guardian(s), the school staff, and students will share responsibility for continued growth in academic achievement and social-emotional well being.

Compacts are discussed with parent/guardian (s) and students during a Parent/Teacher Conference in the first few weeks of school. This is when compacts are shared and teachers discuss the details of the teacher, parent(s)/ guardian(s) and student roles as outlined in the Compact. Feedback, and request for any additional support, are welcome at any time. Our Grade Level Compacts describe what the school will provide to students and parent/guardian (s), how communication will take place at each grade level, and how teachers will help students develop necessary skills in their current academic year. It outlines what strategies families can use at home to support their child's learning and these commitments are linked to our School Improvement Plan.

The Exploris School strives to provide a rigorous, relevant, and relationship based curriculum to all students. Through the shared responsibility of all stakeholders, students will be prepared as lifelong learners and as participating, contributing members of our dynamic and diverse community.

_____ **Grade FAMILY-SCHOOL COMPACT 2020-2021**

Revised: August 10th, 2020

The Exploris School

Digital Learning Compact 2020-2021

_____ Grade Level

The Exploris Middle School:
401 Hillsborough St, 919-715-3690

The Exploris Elementary School:
17 S. Swain Street, 919-715-0333



Mission

The Exploris School is a diverse learning community that engages students in a challenging, relevant, relationship-based education. Through experiential, project-based learning we empower students to foster a just and sustainable world.

Vision

Empowering Learners to Improve our World.

Grade Level Contact Information:

@[teachers-_____@exploris.org](#)

Student Commitments

- I will be present for all “live learning” activities unless I have a personal reason for not being able to attend that has been communicated with my crew teacher. (adjust language for grade level needs)
- How you will ask students to commit to a literacy goal (for example: I will read for 20 minutes everyday)
- How will you ask your students to communicate their learning needs (for example: I will email my teacher when I don’t understand)
- How will you ask students to commit to work completion?
- How will you ask students to commit to practicing math each day? (fluency)

Parent/Guardian Commitments

- I (we) will commit to reviewing our students learning schedule each week.
- I (we) will commit to communicating with teachers when circumstances arise that interfere with student learning.
- I (we) will commit to using my school’s support system (staff, counselors, admin, other parent/guardian (s) when questions or barriers arise.

Signatures:

Please sign the digital acknowledgement page provided by your child’s crew teacher.

School Commitments

- We will ensure families have equitable access to technology, internet, books, and learning materials.
- We will ensure students have access to “live” instruction everyday in a variety of meaningful ways. Instruction will support student growth and social-emotional well being.
- We are committed to utilizing innovative practices and regularly sharing tools with parent/guardian(s) on a regular basis in alignment with our mission and values.

Grade Level Commitments

- What platforms would you like parent/guardian(s), peers, students to be aware that you are using? (google classroom, ixl, seesaw, etc)
- When/how you will communicate student work each week (by 6 PM Sunday)
- When will you hold office hours, how will families know how to communicate concerns or barriers with you (i.e office hours)?
- How will you communicate with families if individual students are not completing work?
- We will hold crew meetings at least four times per week in order to support student social-emotional well-being.
- Our grade level will provide support/assistance in order to enable our students and parent/guardian (s) to successfully navigate the digital learning environment.

Communication About Student Learning

The Exploris School recognizes the importance of frequent, consistent and specific communication with parent(s)/guardian (s). Parent-Teacher Conferences will occur in the first trimester followed by Student-Led Portfolio Conferences in the second and third trimester. Achievement Reports are issued approximately every 11 weeks of school. Stay up to date on upcoming events through grade level blogs, school and PTO newsletters. There you will find opportunities to volunteer time or resources as we take on digital learning this first trimester.

- Email addresses of all staff are available on our school website www.exploris.org ; click on “staff/faculty”

Additional Notes/Agreements:

- Type any notes/outcomes from your review with each individual family in the space below.

